

# 2024 浦江创新论坛 (第十七届)

THE 17<sup>th</sup> PUJIANG INNOVATION FORUM

2024.09.07-10

中国·上海 Shanghai, China

## Abstract

Britain has a rich industrial and scientific heritage, with an established and diverse research culture anchored within a world-leading University sector. Successfully sustaining and building on the reputation of British research means addressing the challenges and criticisms of how research culture has developed in the 21st century. I will review some of these challenges - hypercompetition and excessive workload, employment precarity, perverse metrics, unfortunate publishing practices, lack of transparency, irreproducibility of findings and threats to international collaboration - and suggest ways forward.

# Tom Stafford



University of  
**Sheffield**

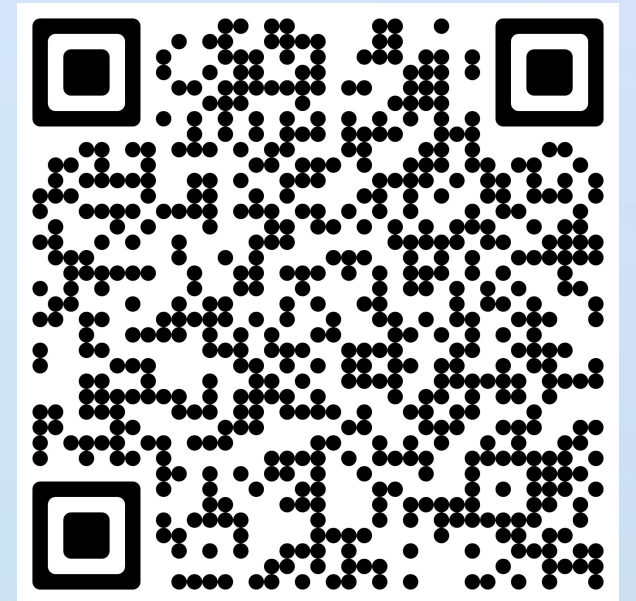
Professor of Cognitive Science,  
& Research Practice Lead  
University of Sheffield



Senior Research Fellow  
Research on Research Institute



Chair, UKRN  
Institutional Leads Group



[tomstafford.github.io](https://tomstafford.github.io)

## The British University Model

- autonomous (“amateur”?)
- collegial competition
- hybrid (research AND teaching)



Image: Trinity College, Cambridge By [Andrew Dunn](#)  
CC BY-SA 2.0, [Wikimedia Commons](#)

# Challenges for UK research culture

Under-funding

Employment Precarity

Perverse Metrics

Profiteering in publishing

Low standards of rigour

Marketisation

Nationalism

Hypercompetition

Workload

Career progression

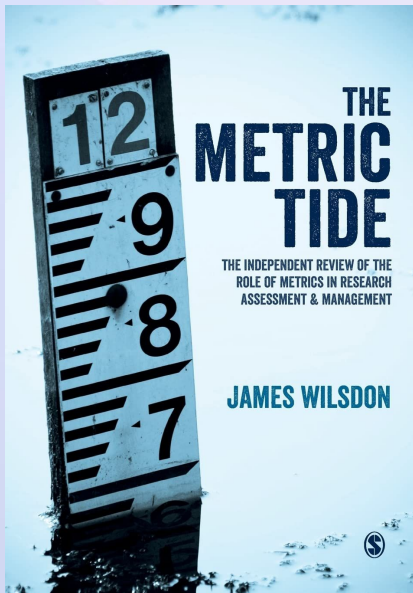
Threats to public trust

Diversity and inclusion

# ...and Responses

1. Responsible Metrics
2. Changes to national research assessment
3. Increases in reproducibility practices
4. Open Research
5. Valuing process rather than outputs
6. Metascience

# Responsible Metrics



## Box 1: A revised framework for responsible metrics (new additions in **bold**):

Responsible metrics are founded on the principle that the **qualities of research reside both in the outputs and impacts of research work, and in the way it is conducted. They have the following dimensions:**

- **Robustness:** basing metrics on the best possible data in terms of accuracy and scope;
- **Humility:** recognising that quantitative **indicators should not supplant qualitative, expert assessment, but should be used where appropriate to strengthen or complement peer review;**
- **Transparency:** opening up data collection and analytical processes, so those being evaluated are **included in the design of the evaluations** and can test and verify the results;
- **Diversity:** accounting for variation by field, and using a range of indicators to reflect and support a plurality of research, of **research and research-enabling<sup>3</sup> staff characteristics**, and researcher career paths across the system;
- **Reflexivity:** recognising and anticipating the systemic and potential effects of indicators, and updating them in response.

[https://rori.figshare.com/articles/report/Harnessing\\_the\\_Metric\\_Tide/21701624?file=38515103](https://rori.figshare.com/articles/report/Harnessing_the_Metric_Tide/21701624?file=38515103)

# Research Assessment:

# REF 2029

Research Excellence Framework



People, culture and environment  
are at heart of research



<https://www.ukri.org/blog/voices-people-culture-and-environment-are-at-heart-of-research/>



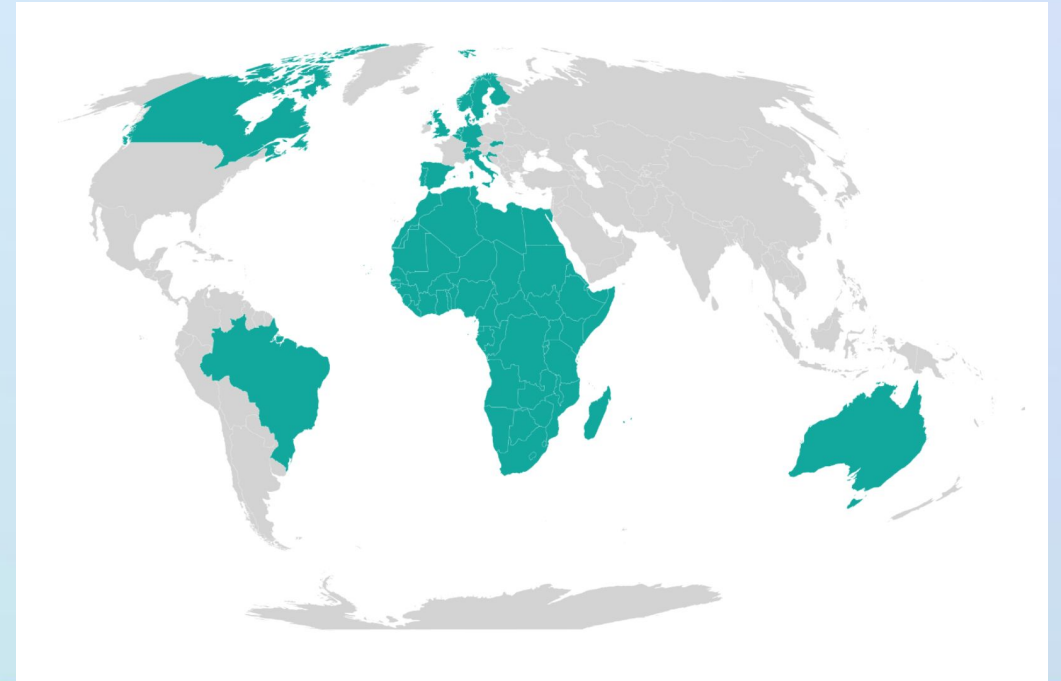


“The UK Reproducibility Network (UKRN) is a national peer-led consortium that aims to ensure the UK retains its place as a centre for world-leading research”

a growing global network



<https://www.ukrn.org>



# Open Research



UKRN RN UK Reproducibility Network

## Open Research Programme

A five-year programme supported by Research England,  
UKRN institutional members and project partners



<https://www.ukrn.org/open-research-programme/>

# Open Research creates a platform for innovation

## Supports

... rigour

... learning

... sharing

... re-use

... adaption

& translation

... scaling

# A difference in focus:

Process  
> Output

- Rigour
- Teamwork
- Transparency
- Skill Development

Researcher  
> Research



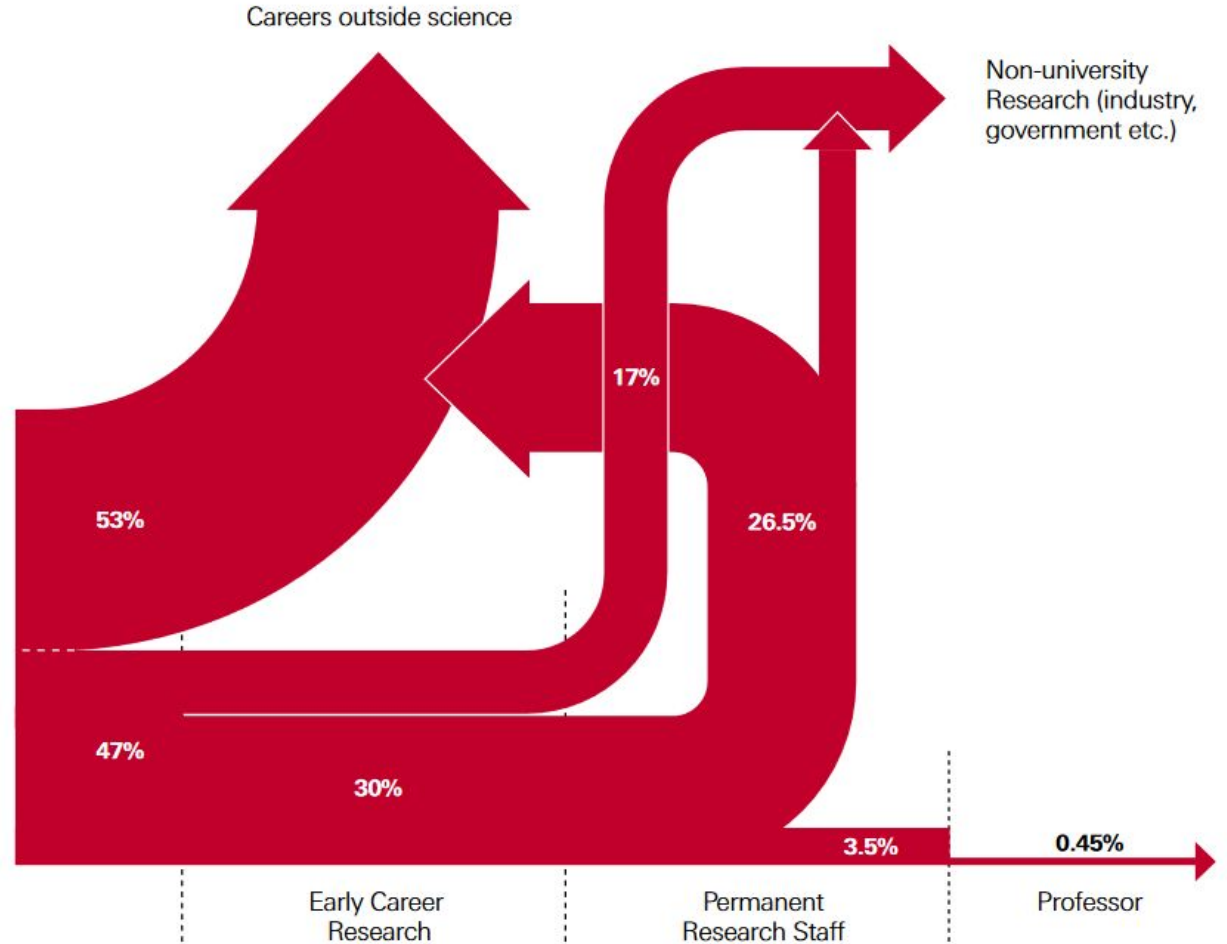
Image: Steve Jurvetson  
Vertical Scrum, 2008 CC-BY

# Universities produce scientists as well as science

[The Scientific Century  
securing our future prosperity.](#)  
Royal Society (2010)



Figure 1.6 Careers in and outside science



# Metascience



[researchonresearch.org](https://researchonresearch.org)

NATURE INDEX | 07 August 2024

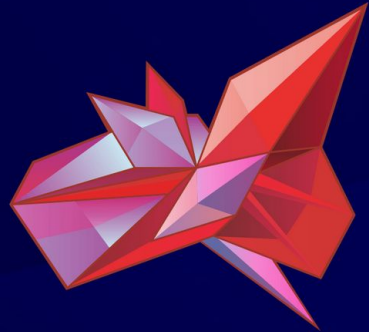
## The UK launched a metascience unit. Will other countries follow suit?

Tasked with finding better ways to conduct, distribute and fund research, the unit could set the standard for government-led 'science of science' initiatives.

By [Dalmeet Singh Chawla](#)

<https://www.nature.com/articles/d41586-024-02469-4>





# METASCIENCE 2025 CONFERENCE

A global gathering for knowledge sharing, community building, and opportunities to define a roadmap of research and intervention priorities to accelerate science.

Save the Date

**June 30 – July 2, 2025**  
**University College London**

[metascience.info](https://metascience.info)



[tomstafford.github.io](https://tomstafford.github.io)

# END

(reserve slides follow)









# Funding reform



Ongoing tension between strategic and infrastructural investments vs bottom up research prioritisation (e.g. QR)